**RE Long Term Plan**

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| St Mary’s Catholic Primary School – RE Curriculum Progression |
| Religious Education (RE) contributes dynamically to children and young people’s education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE we learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. We learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.  Aims  Know about and understand a range of religions and worldviews, so that they can;  • describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals  • identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews  • appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.  Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can;  • explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities  • express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues  • appreciate and appraise varied dimensions of religion or a worldview.  Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can;  • find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively  • enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all  • articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people’s lives. |
| EYFS – See Development Matters 2021 for detailed examples of how to support learning in EYFS  Understanding the World  EYFS Statutory Educational Programme: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension. |

**Long Term RE Plan**

**EYFS**

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| **Autumn** | **Spring** | **Summer** |
| Topic 1 – Myself  Topic 2 – Welcome  Topic 3 – Birthday | Topic 1 – Celebrating  Topic 2 – Gathering  Topic 3 – Growing | Topic 1 – Good News  Topic 2 – Friends  Topic 3 – Other Religions : Special Days and Rituals |

**Long Term RE Plan - 3 year rolling cycle**

**Years 1/2/3**

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|  | **Autumn** | **Spring** | **Summer** |
| 2023/24  Year 1 | Topic 1 – Families  Topic 2 – Waiting | Topic 1 – Special People  Topic 2 – Change | Topic 1 – Being Sorry  Topic 2 – Other Religions (Stories)  Judaism - Abraham and Moses  Islam – Muhammad  Hinduism - Krishna and Ganesh Raksha Bandan  Sikhism - Guru Nanak |
| 2024/25  Year 3 | Topic 1 – Homes  Topic 2 – Visitors | Topic 1 – Journeys  Topic 2 – Giving All | Topic 1 – Energy  Topic 2 – Other Religions : (Places for Worship)  Judaism - The synagogue  Islam - The mosque  Hinduism - The Mandir  Sikhism - |
| 2025/26  Year 2 | Topic 1 – Beginnings  Topic 2 – Preparations | Topic 1 – Books  Topic 2 – Opportunities | Topic 1 – Spread the Word  Topic 2 – Other Religions : (Prayer and Home)  Judaism – Shabbat  Islam - Prayer at home  Hinduism - Prayer at home / Puja  Sikhism - Sikh daily life |

**Long Term RE Plan -3 year rolling cycle**

**Years 4/5/6**

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|  | **Autumn** | **Spring** | **Summer** |
| 2023/24  Year 4 | Topic 1 – People  Topic 2 – Gifts | Topic 1 – Community  Topic 2 – Self discipline | Topic 1 – New Life  Topic 2 – Other Religions : (Holy Books)  Judaism – The Torah  Islam - The Qur’an  Hinduism - Vedas and Bhagavad-Gita  Sikhism - Guru Granth Sahib |
| 2024/25  Year 5 | Topic 1 – Ourselves  Topic 2 – Hope | Topic 1 – Mission  Topic 2 – Sacrifice | Topic 1 – Transformation  Topic 2 – Other Religions : (Beliefs and Festivals)  Judaism – Pesach  Islam - The mosque  Hinduism - Brahman Belief in one God  Sikhism - Baisakhi, the Khalsa, Mool Mantra |
| 2025/26  Year 6 | Topic 1 – Loving  Topic 2 – Expectations | Topic 1 – Sources  Topic 2 – Death and New Life | Topic 1 – Witnesses  Topic 2 – Other Religions : (Belongings and Values)  Judaism – Yom Kippur  Islam - Guidance for Muslims  Hinduism - Karma  Sikhism – Guidelines for living, sewa |

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| Autumn | Spring | Summer |
| Topic 1 – Myself (4 weeks)  God knows and loves each one. God knows each person’s name.  God knows and loves each person. | Topic 1 – Celebrating (4 weeks)  What the parish family celebrates.  The Presentation story. | Topic 1 – Good News (4 weeks)  The coming of the Holy Spirit  Pentecost: The celebration of the Good News of Jesus. |
| Topic 2 – Welcome (4 weeks)  How we welcome people into a family.  Welcome into God’s family through Baptism. | Topic 2 – Gathering (4 weeks)  The parish family gathers together for Sunday Mass.  The joy of gathering to listen to God’s Word. | Topic 2 – Friends (4 weeks)  Jesus had friends, we can be friends of Jesus.  Jesus’ rule for friends. |
| Topic 3 – Birthday (4 weeks)  Advent, when people look forward to the birthday of Jesus at Christmas.  The first Christmas and how people celebrate Jesus’ birthday each year. | Topic 3 – Growing (4 weeks)  Learn about Lent: a time to grow more like Jesus.  Good Friday and celebrating Easter. | Topic 3 – Our World : Special Days and Rituals  Judaism - Hanukkah  Islam - Prayer mats  Hinduism – Diwali  Sikhism - Recognising Sikhs |

EYFS Learning Objectives

Years 1/2/3 Learning Objectives 2023 - 2024

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| Autumn | Spring | Summer |
| Topic 1 – Families  My family loves me. God loves us all.  The psalms tell us about God’s love and care.  We can learn about God’s love in the Bible.  God takes care of everyone.  God loves and cares for us.  Jesus grew up in a family who loved and cared for him. | Topic 1 – Special People  Gathering at church on Sunday.  People who help at Mass on Sunday.  The parish family gathers to celebrate Mass with the priest on Sunday.  Jesus is the most special person for the parish family x2  The parish family spends time together after Mass. | Topic 1 – Being Sorry  Jesus helps us when we make wrong choices.  Jesus forgives us when we make wrong choices.  God helps us to be kind.  Recognise that we need forgiveness.  Saying sorry.  We are happy when we love one another. |
| Topic 2 – Wating  Advent is a time of waiting.  The Advent wreath helps us as we wait for Christmas.  During Advent, we remember that Mary had to wait for the birth of Jesus.  Mary helped Elizabeth while she was waiting for the birth of her baby.  The birth of Jesus.  The story of Christingle, sharing our love. | Topic 2 – Change  Ash Wednesday, Lent begins.  Lent is an opportunity to change.  A new start.  The story of Palm Sunday.  Jesus died on Good Friday.  Easter Sunday, Jesus is alive. | Topic 2 – Other Religions : Stories  Judaism - Abraham and Moses  Islam – Muhammad  Hinduism - Krishna and Ganesh Raksha Bandan  Sikhism - Guru Nanak |

Years 4/5/6 Learning Objectives 2023 – 2024

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| Autumn | Spring | Summer |
| Topic 1 – People  Jesus had a human family like ours.  The story of Abraham, the father of a great nation, who trusted God.  The story of Jacob.  The story of Ruth, King David’s great grandmother.  Solomon, a wise ruler.  Joseph’s role in Jesus’ life. | Topic 1 – Community  Jesus chooses people to work with him.  The parish community.  How people within the parish serve the community in church.  Ministries in the parish – reaching out to the community.  Joining together as a loving community.  The parish community celebrations. | Topic 1 – New Life  Pentecost.  The Holy Spirit gives courage to Peter and John.  The Ethiopian receives the new life of Jesus.  The story of Paul.  Paul spreads the Good News.  The Holy Spirit gave Paul new life and happiness. |
| Topic 2 – Gifts  God’s gift of love and friendship.  God sent Jesus as a gift for everyone.  Isaiah looked forward to God’s gift: The Messiah.  Gaudete Sunday.  The birth of Jesus: Wise Men.  The Church celebrates the gift of Jesus. | Topic 2 – Self discipline  Lent, the opportunity to grow spiritually.  How to live during Lent.  Living in God’s way.  Holy Week: Holy Thursday  Holy Week: Good Friday.  Easter: The Empty Tomb. | Topic 2 – Other Religions : Holy Books  Judaism – The Torah  Islam - The Qur’an  Hinduism - Vedas and Bhagavad-Gita  Sikhism - Guru Granth Sahib |