**RE Long Term Plan**

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| St Mary’s Catholic Primary School – RE Curriculum Progression |
| Religious Education (RE) contributes dynamically to children and young people’s education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RE we learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions. We learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.Aims Know about and understand a range of religions and worldviews, so that they can;• describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals• identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews• appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can;• explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities• express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues• appreciate and appraise varied dimensions of religion or a worldview.Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can;• find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively• enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all• articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people’s lives. |
| EYFS – See Development Matters 2021 for detailed examples of how to support learning in EYFSUnderstanding the WorldEYFS Statutory Educational Programme: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension. |

**Long Term RE Plan**

**EYFS**

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| **Autumn**  | **Spring** | **Summer** |
| Topic 1 – MyselfTopic 2 – WelcomeTopic 3 – Birthday | Topic 1 – CelebratingTopic 2 – GatheringTopic 3 – Growing | Topic 1 – Good NewsTopic 2 – FriendsTopic 3 – Other Religions : Special Days and Rituals |

**Long Term RE Plan - 3 year rolling cycle**

**Years 1/2/3**

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|  | **Autumn** | **Spring** | **Summer** |
| 2023/24Year 1 | Topic 1 – FamiliesTopic 2 – Waiting | Topic 1 – Special PeopleTopic 2 – Change | Topic 1 – Being SorryTopic 2 – Other Religions (Stories)Judaism - Abraham and MosesIslam – MuhammadHinduism - Krishna and Ganesh Raksha BandanSikhism - Guru Nanak |
| 2024/25Year 3 | Topic 1 – HomesTopic 2 – Visitors | Topic 1 – JourneysTopic 2 – Giving All | Topic 1 – EnergyTopic 2 – Other Religions : (Places for Worship)Judaism - The synagogueIslam - The mosqueHinduism - The MandirSikhism -  |
| 2025/26Year 2 | Topic 1 – BeginningsTopic 2 – Preparations | Topic 1 – BooksTopic 2 – Opportunities | Topic 1 – Spread the WordTopic 2 – Other Religions : (Prayer and Home)Judaism – ShabbatIslam - Prayer at homeHinduism - Prayer at home / PujaSikhism - Sikh daily life |

**Long Term RE Plan -3 year rolling cycle**

**Years 4/5/6**

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|  | **Autumn** | **Spring** | **Summer** |
| 2023/24Year 4 | Topic 1 – PeopleTopic 2 – Gifts | Topic 1 – CommunityTopic 2 – Self discipline | Topic 1 – New LifeTopic 2 – Other Religions : (Holy Books)Judaism – The TorahIslam - The Qur’anHinduism - Vedas and Bhagavad-GitaSikhism - Guru Granth Sahib |
| 2024/25Year 5 | Topic 1 – OurselvesTopic 2 – Hope | Topic 1 – MissionTopic 2 – Sacrifice | Topic 1 – TransformationTopic 2 – Other Religions : (Beliefs and Festivals)Judaism – PesachIslam - The mosqueHinduism - Brahman Belief in one God Sikhism - Baisakhi, the Khalsa, Mool Mantra |
| 2025/26Year 6 | Topic 1 – LovingTopic 2 – Expectations | Topic 1 – SourcesTopic 2 – Death and New Life | Topic 1 – WitnessesTopic 2 – Other Religions : (Belongings and Values)Judaism – Yom KippurIslam - Guidance for MuslimsHinduism - KarmaSikhism – Guidelines for living, sewa |

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| Autumn | Spring | Summer |
| Topic 1 – Myself (4 weeks)God knows and loves each one. God knows each person’s name.God knows and loves each person.  | Topic 1 – Celebrating (4 weeks)What the parish family celebrates.The Presentation story. | Topic 1 – Good News (4 weeks)The coming of the Holy SpiritPentecost: The celebration of the Good News of Jesus. |
| Topic 2 – Welcome (4 weeks)How we welcome people into a family.Welcome into God’s family through Baptism. | Topic 2 – Gathering (4 weeks)The parish family gathers together for Sunday Mass. The joy of gathering to listen to God’s Word. | Topic 2 – Friends (4 weeks)Jesus had friends, we can be friends of Jesus.Jesus’ rule for friends. |
| Topic 3 – Birthday (4 weeks)Advent, when people look forward to the birthday of Jesus at Christmas.The first Christmas and how people celebrate Jesus’ birthday each year. | Topic 3 – Growing (4 weeks)Learn about Lent: a time to grow more like Jesus.Good Friday and celebrating Easter. | Topic 3 – Our World : Special Days and RitualsJudaism - HanukkahIslam - Prayer matsHinduism – DiwaliSikhism - Recognising Sikhs |

EYFS Learning Objectives

Years 1/2/3 Learning Objectives 2023 - 2024

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| Autumn | Spring | Summer |
| Topic 1 – FamiliesMy family loves me. God loves us all.The psalms tell us about God’s love and care.We can learn about God’s love in the Bible.God takes care of everyone.God loves and cares for us.Jesus grew up in a family who loved and cared for him. | Topic 1 – Special PeopleGathering at church on Sunday.People who help at Mass on Sunday.The parish family gathers to celebrate Mass with the priest on Sunday.Jesus is the most special person for the parish family x2The parish family spends time together after Mass. | Topic 1 – Being SorryJesus helps us when we make wrong choices.Jesus forgives us when we make wrong choices.God helps us to be kind.Recognise that we need forgiveness.Saying sorry.We are happy when we love one another. |
| Topic 2 – WatingAdvent is a time of waiting.The Advent wreath helps us as we wait for Christmas.During Advent, we remember that Mary had to wait for the birth of Jesus.Mary helped Elizabeth while she was waiting for the birth of her baby.The birth of Jesus.The story of Christingle, sharing our love. | Topic 2 – ChangeAsh Wednesday, Lent begins.Lent is an opportunity to change.A new start.The story of Palm Sunday.Jesus died on Good Friday.Easter Sunday, Jesus is alive. | Topic 2 – Other Religions : StoriesJudaism - Abraham and MosesIslam – MuhammadHinduism - Krishna and Ganesh Raksha BandanSikhism - Guru Nanak |

Years 4/5/6 Learning Objectives 2023 – 2024

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| Autumn | Spring | Summer |
| Topic 1 – PeopleJesus had a human family like ours.The story of Abraham, the father of a great nation, who trusted God.The story of Jacob.The story of Ruth, King David’s great grandmother.Solomon, a wise ruler.Joseph’s role in Jesus’ life. | Topic 1 – CommunityJesus chooses people to work with him.The parish community.How people within the parish serve the community in church.Ministries in the parish – reaching out to the community.Joining together as a loving community.The parish community celebrations. | Topic 1 – New LifePentecost.The Holy Spirit gives courage to Peter and John.The Ethiopian receives the new life of Jesus.The story of Paul.Paul spreads the Good News.The Holy Spirit gave Paul new life and happiness. |
| Topic 2 – GiftsGod’s gift of love and friendship.God sent Jesus as a gift for everyone.Isaiah looked forward to God’s gift: The Messiah.Gaudete Sunday.The birth of Jesus: Wise Men.The Church celebrates the gift of Jesus. | Topic 2 – Self disciplineLent, the opportunity to grow spiritually.How to live during Lent.Living in God’s way.Holy Week: Holy ThursdayHoly Week: Good Friday.Easter: The Empty Tomb. | Topic 2 – Other Religions : Holy BooksJudaism – The TorahIslam - The Qur’anHinduism - Vedas and Bhagavad-GitaSikhism - Guru Granth Sahib |